Executive Summary

The Undereducated American

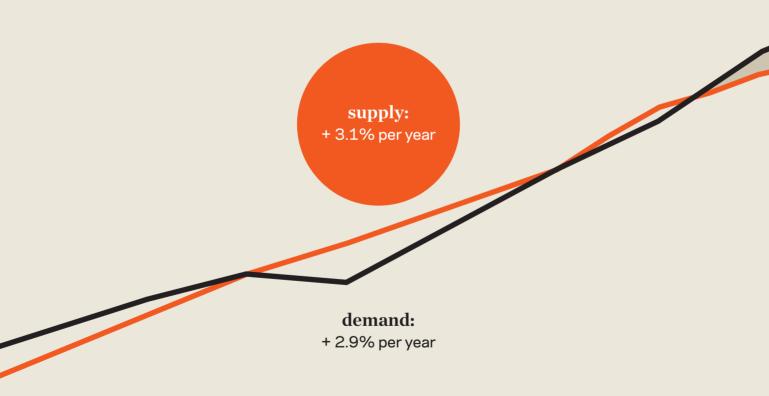
Anthony P. Carnevale & Stephen J. Rose

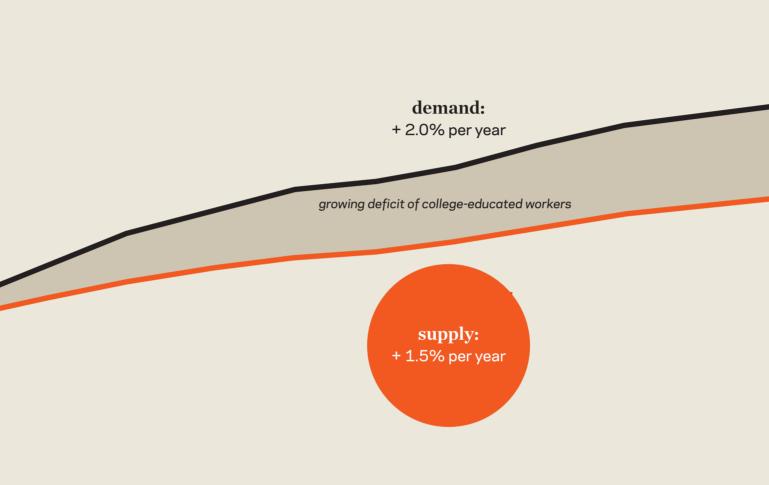
GEORGETOWN UNIVERSITY

Center on Education and the Workforce

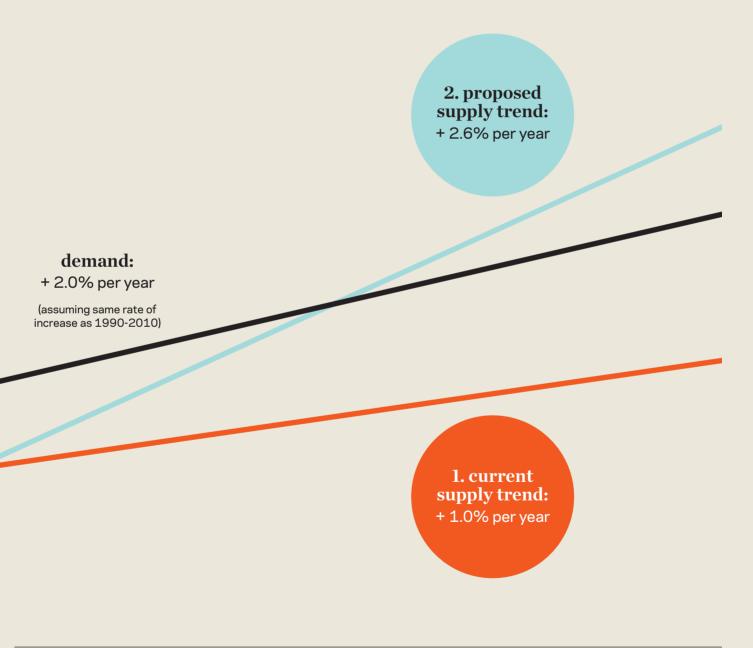
The United States has been underproducing college-going workers since 1980. Supply has failed to keep pace with growing demand, and as a result, income inequality has grown precipitously.

From 1915 to 1980, supply grew in tandem with demand. But, starting in 1990, the share of college-educated young people in the workforce rose very slowly.



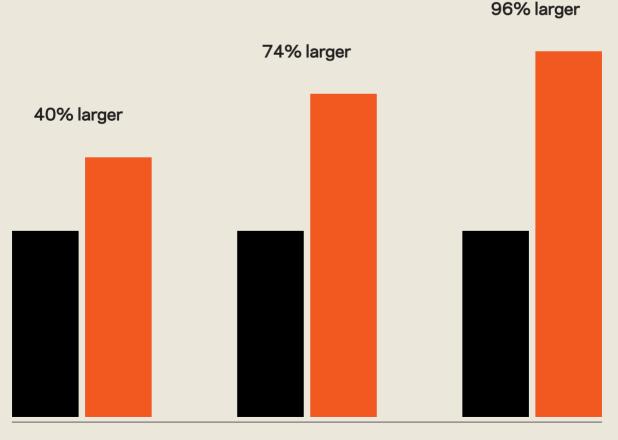


Looking ahead to the year 2025, there are two potential paths forward.



If we continue to underproduce collegeeducated workers, the large and growing gap between the earnings of Americans of different educational attainment will grow even wider.

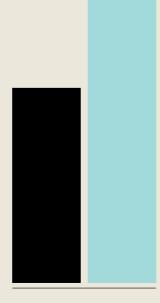
High school earningsBachelor's degree earnings



What's the solution? If we were to add 20 million postsecondary-educated workers to the workforce, income inequality would decline.

High school earnings
Bachelor's degree earnings

46% larger



2025 (proposed supply trend) Adding an additional 20 million postsecondaryeducated workers over the course of the next 15 years is not impossible. It will make our level of educational attainment comparable with other developed nations, help us meet the economy's need for efficiency, and reverse the growth of income inequality.

Acknowledgments

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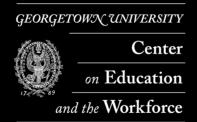
We also want to thank our editor, Vic Caleca, and our designer, Levine and Associates, as well as Jeff Strohl, Nicole Smith, Tamara Jayasundera, Laura Meyer, and numerous other colleagues, too many to list here, who provided support and insight throughout the process.

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For the full report of *The Undereducated American*, please access cew.georgetown.edu/undereducated.

The views expressed in this publication are those of the authors and do not necessarily represent those of Lumina Foundation or the Bill and Melinda Gates Foundation, their officers, or employees.

The Undereducated American is comprised of a full report and an executive summary. Both can be accessed online at cew.georgetown.edu/undereducated.



3300 Whitehaven Street, NW, Suite 5000 Washington, DC 20007

Mail: Campus Box 571444, Washington, DC 20057

cew.georgetown.edu